

## Informed Choices

### Further information for students considering a community service course at Swinburne

***Diploma/Certificate IV Community Services***

***Certificate IV Youth Work***

***Certificate IV Disability***

Swinburne supports students to make informed choices when applying for and enrolling in courses. In community services, there are functional and behavioural abilities required to undertake tasks, learning activities or assessments. These functions are described below to assist prospective students when assessing whether they can successfully undertake the course.

### Reasonable Adjustments

Swinburne upholds inclusive academic practices, ensuring that students with disabilities and other conditions can undertake courses and participate in study. Reasonable adjustments can be implemented to support students through viable arrangements to enable students with a disability or a chronic health condition to undertake the studies without undermining core course requirements. Students considering whether they may be eligible for reasonable adjustments should contact Swinburne's [AccessAbility Services](#) and will need to complete an [AccessAbility Registration Form](#).

#### 1. Behaviours

Some tasks in community service courses require certain behaviours, including: ethical behaviour, mental wellness and behavioural stability, as well as sustainable performance and endurance.

#### Will reasonable adjustments be considered?

Yes. Please contact AccessAbility to consider reasonable adjustments suitable for your situation.

Behaviours	What is this?	How is this relevant to community service courses?
Ethical behaviour	Ability to comply with and be governed by quality and professional standards. Acting in ways consistent with the recognised values of society and avoiding activities that do harm	Learning and assessment activities require confidentiality and integrity in order to perform in academic and professional settings. Practice and registration requires adherence to the Professional Code of Conduct, Code of Ethics and Professional Standards of Community Service Practice.
Mental Wellness and Behavioural Stability	A state of well-being in which an individual can cope with the normal stresses of life and can work productively and fruitfully, maintaining consistent behaviour that is acceptable and appropriate.	Exposure to situations which are challenging and unpredictable is common in community services. Learning and assessment activities require sensitive, perceptive and delicate interactions and responses. Learning and assessment activities require behavioural stability to manage challenges objectively and professionally.
Sustainable Performance and Endurance	The ability to undertake a task over a predetermined period of time, including physical performance such as standing for a period of time, or mental performance such as concentrating and maintaining focus for a particular length of time.	Community service practice while on placement may requires exposure to unexpected and emergency situations. There is a requirement for a sustained level of physical and mental performance in learning and assessment activities.