Course Information

DP-ICT1
Diploma of Information Technology (Unilink) (8 months)

Admission criteria

Information about Swinburne's general admission criteria can be found at [Admissions at Swinburne](#)- Higher Education webpage.

A. Applicants with recent secondary education (within past three years)

ATAR
This course uses the ATAR as part of its selection considerations.

Guaranteed ATAR: if you receive an ATAR of 50 or higher and meet all the essential requirements for this course, you will be guaranteed an offer.

Educational history
An applicant's entire academic history, including ATAR results, will be considered for entry into this course.

Selection rank adjustments
Selection ranks for this course will be calculated based on your ATAR with adjustments to overall study scores based on subjects studied, location of your home address, SEAS application, and participation In Swinburne's Early Leaders program. For further details about selection rank adjustments, see [Admissions at Swinburne](#).

Subject Adjustments
A study score of 25 in Algorithmics (HESS), any Information Technology or any Mathematics equals 2 aggregate points per study. Overall maximum of 10 points.

Meeting course prerequisites
VCE units 3 and 4: a study score of at least 20 in any English (except EAL) or at least 20 in English as Alternate Language (EAL) or equivalent.

ATAR profile for those offered places wholly or partly on the basis of ATAR in Semester 1 2022

ATAR-Based offers only, across all offer rounds	ATAR (Excluding adjustment factors)	Selection Rank (ATAR plus any adjustment factors)
Highest rank to receive an offer	87.4	89.25
Median rank to receive an offer	52.85	57.15
Lowest rank to receive an offer	37.35	38.8

B. Applicants with higher education study

Educational history
An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

Meeting course prerequisites
As for Year 12 or equivalent.

STAT/Bridging courses
Results from the STAT Multiple Choice will be considered for applicants without an ATAR and whose post-secondary studies do not meet the minimum requirements. Applicants who do not meet the English prerequisites can sit STAT Written English. STAT results are valid for two years.

C. Applicants with vocational education and training (VET) study

Educational history
An applicant's entire academic history from the past seven years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.
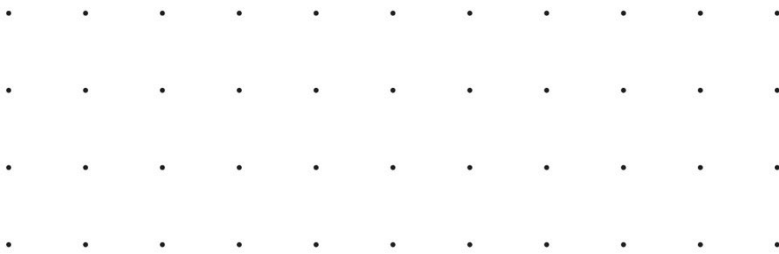
Meeting course prerequisites
As for Year 12 or equivalent.

STAT/Bridging courses
Results from the STAT Multiple Choice will be considered for applicants without an ATAR and whose post-secondary studies do not meet the minimum requirements. Applicants who do not meet the English prerequisites can sit STAT Written English. STAT results are valid for two years.

D. Applicants with work and life experience

Educational history

This course uses an applicant's entire academic record as part of its selection considerations, including an applicant's ATAR results from the last seven years can be considered for entry into this course.

Meeting course prerequisites

As for Year 12 or equivalent.

STAT/Bridging courses

Results from the [STAT Multiple Choice](#) will be considered for applicants without an ATAR and whose post-secondary studies do not meet the minimum requirements. Applicants who do not meet the English prerequisites can sit STAT Written English. STAT results are valid for two years.

Work experience

Applicants who have not met the entry criteria through their academic studies can have their work experience considered. Applicants need to have completed secondary school and have four years relevant post-secondary work experience with at least two of these years being full-time work.

Evidence must be in the form of a resume, a letter from an employer (on letterhead) outlining the duration of employment, roles and responsibilities and a position description (optional). If an employer letter cannot be provided a referee check may be conducted.

Student profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	<5
(B) Vocational education and training (VET) study	9	9%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	N/P	N/P
(D) Recent secondary education:		
• Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)	44	45%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	N/A	N/A
• Admitted on the basis of other criteria only and ATAR was **not** a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	N/A	N/A
International students	36	37%
All students	98	100%

Notes: "<5" – the number of students is less than 5.
N/A – Students not accepted in this category.
N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

* [Planning your Future](#)

Further information for students is available through the following resources:

* [Tertiary Education Quality Standards Australia](#) (TEQSA) national register
* [Quality Indicators for Learning and Teaching](#) (QILT)
* [Victorian Tertiary Admissions Centre](#) (VTAC)