Access Ability Services Registration Form



Part 1) Consent to Release Information – to be completed by student

This form gives written authority to staff from Swinburne University's Access *Ability* Services to OBTAIN AND RELEASE information relevant to your study requirements and support needs. Please read the information carefully and talk to the Access *Ability* Adviser if you have any concerns.

Any personal information provided by you (or on your behalf) to the AccessAbility Services will remain confidential and will not be disclosed without your written or verbal consent. The only exception is where there are over-riding legal requirements (e.g. court orders). The Commonwealth Department of Education and Training may require your student number to validate enrolment where costs are incurred by the University in the provision of reasonable adjustments. All information kept by AccessAbility Services is stored on secure intranet servers and is only accessible by the staff working within AccessAbility Services. Information that is not classified as personal (e.g. exam arrangements) may be shared with relevant parties at the AccessAbility Adviser's discretion.

Student Details	Please cor	nplete all details				
Full Name						
Student ID Number	#		☐ Domes	tic Student	☐ Internat	ional Student
Contact Phone Number	h.	m.				
Emergency Contact	Name:		Re	lationship:	Pho	one:
Course						
Campus	☐ Hawthorn ☐ Off-Campus	,			☐ Open	Universities Australia
Division	☐ Higher Ed	☐ Pathways &	Vocational I	Education	☐ Short (Course
I give permission for staff within A individuals or members of the org		<i>I</i> :				
Name		Information (eg. n	ame, organ	isation, reia	tionsnip etc)	Contact Details
Relevant Academic/Administrative Swinburne Staff (Teachers and Exam Services)						
Education Access Worker and Agency						
☐ Wellbeing at Swinburne						
☐ Doctor						
☐ Psychologist/ Psychiatrist						
Swinburne Careers and Em	ployment Service					
☐ WISE Employment						
Swinburne Education Place	ements					
Swinburne Student Life						
Case / Employment Manager						
Parents / Carers						
Other						
understand that the information needs. Should I wish to withdrav						
Swinburne's privacy statement ca	an be viewed at: http://	www.swinburne.edu.a	au/privacy.ht	<u>tm</u>		
Signature (student)				Date		

Part 2) Disability/Medical/Carer Documentation – to be completed by a treating Health Practitioner

Swinburne University of Technology Disability / Medical / Carer Documentation Form

Access Ability Services requires a student to provide proof of a disability, medical condition or carer status from a relevant treating health professional before they are eligible to receive support.

This form should be completed by a qualified health professional (please see "Eligibility Guidelines" for more information).

The information provided will remain confidential and be used by Access *Ability* Services at Swinburne University of Technology to negotiate appropriate reasonable adjustments and Equitable Assessment Arrangements to be included in the student's Education Access Plan.

appropriate reasonable adjust	tments and Equitable Assessment	Arrangements to be included in the	student's Education Access Plan.
Student Details			
Full Name			
Student ID Number	#		
Qualified Health Profession	al – please write legibly		
Full Name			
Occupation		Contact no.	
This report must be accomp	panied by the qualified health pr	ofessional's stamp or business ca	ırd:
			,
			J
Disability Information			
Disability Type (please tick)	Hearing	☐ Vision	☐ Physical
	Mental Health	Learning	☐ Neurological
	☐ Medical	☐ Intellectual	☐ Carer
Diagnosis			
(N/A for Carers)			
Duration	☐ Permanent	Ongoing-Episodic	☐ Temporary
			from//_ to//

IMPACT How does the disability their education? (e.g. fa	<u>/medical condition/carer responsibility</u> affect the stude tigue, loss of concentration, pain, time constraints etc.	ent's ability to study and parti	cipate in		
then education: (e.g. id	ague, 1035 of concentration, pain, time constraints etc.	·,			
RECOMMENDATIONS					
What recommendations do you make for reasonable adjustments / Equitable Assessment Arrangements or support required to enable equal participation by this student? (e.g. Extra time and /or use of computer for examinations, provision of note taking, adaptive equipment etc.)					
	, I I I ,				
Signature		Date			
(health professional)					

Please return completed form together with any other relevant information to:

AccessAbility Services

Swinburne University of Technology, H22, PO Box 218 Hawthorn VIC 3122

Phone: 03 9214 5234

Email: accessability@swin.edu.au Web: http://www.swinburne.edu.au/accessability/

^{*} NOTE: Please make sure you keep a copy of this form for your personal records.